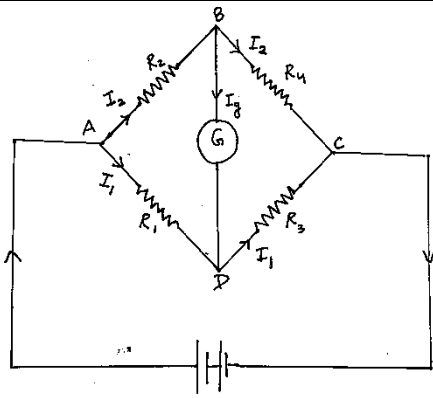


Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior School Certificate Examination, 2024
SUBJECT PHYSICS (CODE 55/3/1)

General Instructions: -

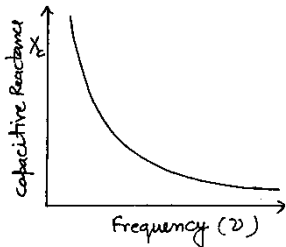
1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(√) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓)while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.

9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks 0-70 has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:-</p> <ul style="list-style-type: none"> • Leaving answer or part thereof unassessed in an answer book. • Giving more marks for an answer than assigned to it. • Wrong totaling of marks awarded on an answer. • Wrong transfer of marks from the inside pages of the answer book to the title page. • Wrong question wise totaling on the title page. • Wrong totaling of marks of the two columns on the title page. • Wrong grand total. • Marks in words and figures not tallying/not same. • Wrong transfer of marks from the answer book to online award list. • Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) • Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “Guidelines for Spot Evaluation” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

	 <p>By applying Kirchoff's loop rule to closed loops ADBA and CBDC</p> $-I_1 R_1 + 0 + I_2 R_2 = 0 \quad \text{-----(i) } [I_g = 0]$ $I_2 R_4 + 0 - I_1 R_3 = 0 \quad \text{-----(ii)}$ <p>From eq (i)-</p> $\frac{I_1}{I_2} = \frac{R_2}{R_1}$ <p>From eq (ii)-</p> $\frac{I_1}{I_2} = \frac{R_4}{R_3}$ <p>Hence,</p> $\frac{R_2}{R_1} = \frac{R_4}{R_3}$	1/2	
18.	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Finding the focal length of objective lens 2 </div> <p>Magnifying power = 24 , Distance between lenses =150 cm</p> $\frac{f_o}{f_e} = 24$ $f_o + f_e = 150 \text{ cm}$ $f_e = 6 \text{ cm}$ $f_o = 144 \text{ cm}$	1/2 1/2 1/2 1/2	2
19.	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> (a) Explanation of magnification 1 (b) Explanation 1 </div> <p>(a) Yes, it offers magnification. We can keep the small object much closer to the eye than 25 cm and hence have it subtend a large angle.</p> <p>(b) Yes, Rays converging to a point behind a plane or convex mirror are reflected to a point in front of the mirror on a screen</p>	1/2 1/2 1/2 1/2	2
20.	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Calculation of number of photons per second 2 </div> <p>Total Energy gained per second from photon= IA $E = N h \nu$</p>	1/2	

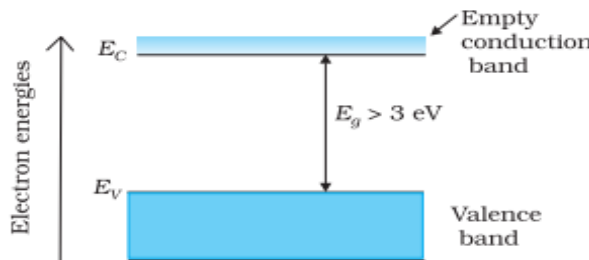
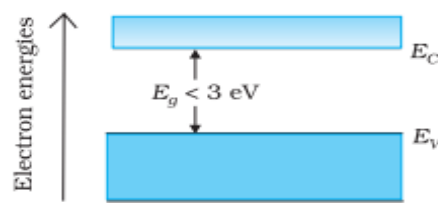
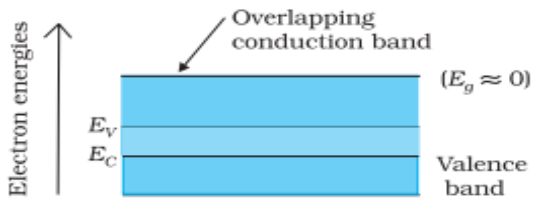
	$IA = N \times \frac{hc}{\lambda}$ $N = \frac{[IA]\lambda}{hc}$ $N = \frac{[0.1 \times 10^{-9} \times 0.4 \times 10^{-4}] \times 500 \times 10^{-9}}{6.6 \times 10^{-34} \times 3 \times 10^8}$ $N = 1.01 \times 10^4$	1 1/2	2
21.	<div>Calculation of concentration of holes & electrons 2</div> $n_e n_h = n_i^2$ $n_h \approx 5 \times 10^{22} / m^3$ $n_e = \frac{n_i^2}{n_h}$ $n_e = \frac{(1.5 \times 10^{16})^2}{5 \times 10^{22}}$ $n_e = 4.5 \times 10^9 / m^3$ <p>$n_h > n_e$, it is a p-type crystal</p>	1/2 1/2 1/2	2
SECTION- C			
22.	<div>Determination of current in branches AB, AC, BC 1+1+1</div> <p>For closed loop ADCA ,</p> $10 - 4(I_1 - I_2) + 2(I_2 + I_3 - I_1) - I_1 = 0$ $7I_1 - 6I_2 - 2I_3 = 10 \text{ -----(i)}$ <p>For closed loop ABCA ,</p> $10 - 4I_2 - 2(I_2 + I_3) - I_1 = 0$ $I_1 + 6I_2 + 2I_3 = 10 \text{ -----(ii)}$ <p>For closed loop BCDED ,</p> $5 - 2(I_2 + I_3) - 2(I_2 + I_3 - I_1) = 0$ $2I_1 - 4I_2 - 4I_3 = -5 \text{ -----(iii)}$ <p>Current in branch AB = $I_2 = \frac{5}{8} A$</p> <p>Current in branch AC = $I_1 = 2.5A$</p> <p>Current in branch BC = $I_2 + I_3 = 2.5A$</p>	1/2 1/2 1/2 1/2 1/2	3

<p>23.</p>	<div data-bbox="325 114 1198 264" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Reason for exerting force on straight parallel conductors ½ Derivation for force per unit length 2 Explanation of nature of Force ½ </div> <p>One conductor experiences a force due to magnetic field of the other conductor</p> <div data-bbox="389 416 1054 909" style="text-align: center;"> </div> <p>Magnetic field produced by conductor 'a' at all points along the length of conductor 'b'</p> $B_a = \frac{\mu_0 I_a}{2\pi d}$ <p>Force on conductor 'b' due to this magnetic field</p> $F_{ba} = I_b L B_a$ $F_{ba} = \frac{\mu_0 I_a I_b L}{2\pi d}$ $f_{ba} = \frac{F_{ba}}{L} = \frac{\mu_0 I_a I_b}{2\pi d} \quad \text{directed away from a}$ $f_{ab} = \frac{F_{ab}}{L} = \frac{\mu_0 I_a I_b}{2\pi d} \quad \text{directed away from b}$ <p>Repulsive, the forces acting on them are away from each other.</p>	<p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p>	<p>3</p>
<p>24.</p>	<div data-bbox="245 1464 1166 1711" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> (a) Identifying the element X ½ (b) Writing the formula for reactance ½ (c) Showing variation of reactance with frequency 1 (d) Explanation of behavior of element with (i) an ac circuit ½ (ii) a dc circuit ½ </div> <p>(a) Capacitor</p> <p>(b) $X_c = \frac{1}{\omega C}$</p>	<p>½</p> <p>½</p>	

	<p>(c)</p>  <p>(d) (i) For ac X_c is finite and therefore allows the ac to pass. (ii) For dc X_c is infinite and therefore does not allow the dc to pass.</p>	<p>1</p> <p>$\frac{1}{2}$ $\frac{1}{2}$</p> <p>3</p>							
25.	<table border="1"> <tr> <td>(a) Finding the wavelength and frequency</td> <td>1+1</td> </tr> <tr> <td>(b) Finding the amplitude of magnetic field</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(c) Writing expression for magnetic field</td> <td>$\frac{1}{2}$</td> </tr> </table> <p>(a) $k = \frac{2\pi}{\lambda}$ $\lambda = \frac{2\pi}{K} = \frac{4\pi}{3} \text{ m} = 4.18 \text{ m}$ $\omega = 2\pi\nu$ $\nu = \frac{\omega}{2\pi} = \frac{4.5 \times 10^8}{2\pi} \text{ Hz}$ $\nu = \frac{9}{4\pi} \times 10^8 \text{ Hz}$ $\nu = 7.16 \times 10^{-1} \text{ Hz}$</p> <p>(b) $B_0 = \frac{E_0}{c}$ $B_0 = \frac{6.3}{3 \times 10^8} = 2.1 \times 10^{-8} \text{ T}$</p> <p>(c) $\vec{B} = 2.1 \times 10^{-8} [(\cos 1.5 \text{ rad/ m}) \hat{y} + (4.5 \times 10^8 \text{ rad/ s}) \hat{t}] \hat{k} \text{ T}$</p>	(a) Finding the wavelength and frequency	1+1	(b) Finding the amplitude of magnetic field	$\frac{1}{2}$	(c) Writing expression for magnetic field	$\frac{1}{2}$	<p>$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>3</p>	
(a) Finding the wavelength and frequency	1+1								
(b) Finding the amplitude of magnetic field	$\frac{1}{2}$								
(c) Writing expression for magnetic field	$\frac{1}{2}$								
26.	<table border="1"> <tr> <td>Statements of Bohr's first and second Postulates</td> <td>$\frac{1}{2} + \frac{1}{2}$</td> </tr> <tr> <td>Derivation of expression for radius of n^{th} orbit</td> <td>2</td> </tr> </table> <ul style="list-style-type: none"> Bohr's first postulate An electron in an atom revolves in certain stable orbits without the emission of radiant energy. Bohr's second postulate Electron revolves around the nucleus only in those orbits for which the angular momentum is integral multiple of $\frac{h}{2\pi}$. <p>Electrostatic force between revolving electron and nucleus provides requisite centripetal force</p> $\frac{mv_n^2}{r_n} = \frac{1}{4\pi\epsilon_0} \frac{e^2}{r_n^2}$	Statements of Bohr's first and second Postulates	$\frac{1}{2} + \frac{1}{2}$	Derivation of expression for radius of n^{th} orbit	2	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>			
Statements of Bohr's first and second Postulates	$\frac{1}{2} + \frac{1}{2}$								
Derivation of expression for radius of n^{th} orbit	2								

	$v_n = \frac{e}{\sqrt{4\pi\epsilon_0 m r_n}} \quad \text{-----(i)}$ $m v_n r_n = \frac{nh}{2\pi} \quad \text{-----(ii)}$ <p>using equations (i) and (ii)</p> $r_n = \left(\frac{n^2}{m}\right)\left(\frac{h}{2\pi}\right)^2 \frac{4\pi\epsilon_0}{e^2}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3								
27.	<table border="1"><tr><td>(a) Definition of atomic mass unit (u)</td><td>1</td></tr><tr><td>(b) Calculation of energy required</td><td>2</td></tr></table> <p>(a) atomic mass unit (u) is defined as 1/12th of the mass of the carbon (¹²C) atom.</p> <p>(b) $m({}_1H^2) \rightarrow m({}_1H^1) + m({}_0n^1)$</p> $Q=(m_R - m_p) \times 931.5 MeV$ $=(2.014102 - 1.007825 - 1.008665) \times 931.5 MeV$ $=-0.002388 \times 931.5 MeV$ $=-2.224 MeV$ <p>Hence energy required is 2.224 MeV</p>	(a) Definition of atomic mass unit (u)	1	(b) Calculation of energy required	2	1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3				
(a) Definition of atomic mass unit (u)	1										
(b) Calculation of energy required	2										
28.	<p>(a)</p> <table border="1"><tr><td>(a) Drawing the circuit diagram for V-I characteristics</td><td>1</td></tr><tr><td>Salient features of V-I characteristics in</td><td></td></tr><tr><td>(i) Forward biasing</td><td>1</td></tr><tr><td>(ii) Reverse biasing</td><td>1</td></tr></table> <div><p>(a) (b)</p></div> <p>[any one circuit diagram]</p> <p>Salient features</p> <p>(i) Forward biasing- After threshold voltage or cut in voltage diode current increases significantly (exponentially), even for a small increase in the diode bias voltage.</p> <p>(ii) Reverse biasing- Current is very small (~μA) and almost remains constant and it increases rapidly after breakdown voltage.</p>	(a) Drawing the circuit diagram for V-I characteristics	1	Salient features of V-I characteristics in		(i) Forward biasing	1	(ii) Reverse biasing	1	1 1 1	
(a) Drawing the circuit diagram for V-I characteristics	1										
Salient features of V-I characteristics in											
(i) Forward biasing	1										
(ii) Reverse biasing	1										

OR

	<p>(b) Energy band diagrams Difference between (i) an insulator (ii) a semiconductor (iii) a metal</p> <p style="text-align: right;">1+1+1</p>		
	<p>(i) </p> <p>(ii) </p> <p>(iii) </p>	<p>1</p> <p>1</p> <p>1</p>	<p>3</p>
	SECTION-D		
29.	<p>(i) (D) IV</p> <p>(ii) (D) accelerate along $-\hat{i}$</p> <p>(iii) (A) $V = V_0 + \alpha x$</p> <p>(iv) (a) (C) $E_4 > E_3 > E_2 > E_1$</p> <p style="text-align: center;">OR</p> <p>(b) (B) $2.6 \times 10^6 \text{ m/s}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>4</p>
30.	<p>(i) (D) 6</p> <p>(ii) (C) 3</p> <p>(iii) (a) (C) 6</p> <p style="text-align: center;">OR</p> <p>(b) $\sin^{-1}(0.225)$</p> <p>(iv) (D) 10</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>4</p>
	SECTION-E		
31.	<p>(a)</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>(i) Obtaining expression for the capacitance 3</p> <p>(ii) Finding the electric potential 2</p> <p style="margin-left: 20px;">(i) at the surface</p> <p style="margin-left: 20px;">(ii) at the centre</p> </div> <p>(i) When a dielectric slab is inserted between the plates of capacitor, there is induced charge density σ_p which opposes the original charge density</p>		

(σ) on the plate of capacitance.
Electric field with dielectric medium is

$$E = \frac{(\sigma - \sigma_P)}{\epsilon_0}$$

$$V = E \times d = \frac{(\sigma - \sigma_P)}{\epsilon_0} d$$

$$(\sigma - \sigma_P) = \frac{\sigma}{K}$$

$$V = \frac{\sigma d}{\epsilon_0 K} = \frac{Qd}{A\epsilon_0 K}$$

$$C = \frac{Q}{V} = \frac{K\epsilon_0 A}{d}$$

(ii) Electric potential due to a point charge

$$V = \frac{1}{4\pi\epsilon_0} \frac{q}{r}$$

(i) At the surface

$$V = \frac{1}{4\pi\epsilon_0} \frac{q}{r} = \frac{9 \times 10^9 \times 6 \times 10^{-6}}{0.2}$$

$$V = 2.7 \times 10^5 \text{ V}$$

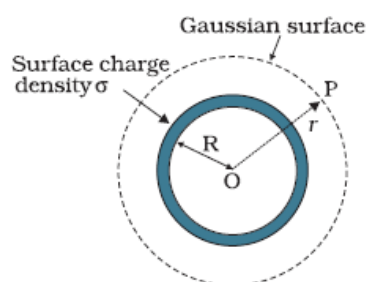
(ii) Since electric field inside the hollow sphere is zero, hence V is same as that of the surface and remains constant throughout the volume.

$$V = 2.7 \times 10^5 \text{ V}$$

OR

- | | | |
|-----|--|---|
| (b) | (i) Expression for electric field at a point lying | |
| | (i) inside | 1 |
| | (ii) outside | 2 |
| | (ii) Explanation | 2 |

(i) **Field inside the shell**



The Flux through the Gaussian surface is

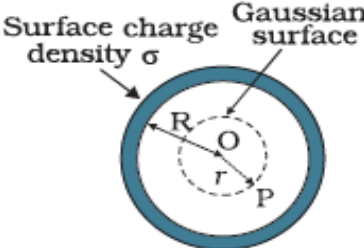
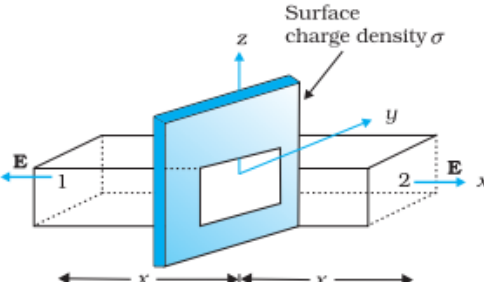
$$= E \times 4\pi R^2$$

In this case Gaussian surface encloses no charge.

$$\text{Hence } E \times 4\pi R^2 = 0$$

$$E = 0$$

(Note: Award full credit of this part if a student writes directly $E=0$, mentioning as there is no charge enclosed by Gaussian surface)

	<p>(ii) <u>Field outside the shell-</u></p> <div></div> <p>Surface charge density σ</p> <p>Gaussian surface</p> <p>Electric flux through Gaussian surface</p> $E \times 4\pi r^2 = \frac{(\sigma 4\pi R^2)}{\epsilon_0}$ <p>Charge enclosed by the Gaussian surface</p> $E \times 4\pi r^2 = \frac{(\sigma 4\pi R^2)}{\epsilon_0}$ <p>Using Gauss's law:</p> $\int \vec{E} \cdot d\vec{s} = \frac{Q}{\epsilon_0}$ $E \times 4\pi r^2 = \frac{(\sigma 4\pi R^2)}{\epsilon_0}$ $E = \frac{\sigma}{\epsilon_0} \frac{R^2}{r^2} = \frac{q}{4\pi\epsilon_0 r^2}$ <p>(ii) For conducting sheet,</p> <p>Electric field due to a conducting sheet</p> $E_c = \frac{\sigma}{\epsilon_0}$ <div></div> <p>Surface charge density σ</p> <p>For non-conducting sheet</p> $E_{nc} = \frac{\sigma}{2\epsilon_0}$ <p>Since surface charge density is same.</p> $2E_{nc} = E_c$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>							
32.	<p>(a)</p> <table><tr><td>(i)(1) Meaning of current sensitivity, mentioning factors</td><td>2</td></tr><tr><td>(2) Finding the required resistance</td><td>$1\frac{1}{2}$</td></tr><tr><td>(ii) Finding the induced current</td><td>$1\frac{1}{2}$</td></tr></table> <p>(i) (1). Current sensitivity of galvanometer is defined as the deflection per unit current.</p> <p>Alternatively,</p> $\frac{\phi}{I} = \frac{NBA}{K}$ <p>Factors</p> <p>Number of turns in coil, Magnetic field intensity, Area of coil, Torsional Constant</p> <p>(Any two)</p>	(i)(1) Meaning of current sensitivity, mentioning factors	2	(2) Finding the required resistance	$1\frac{1}{2}$	(ii) Finding the induced current	$1\frac{1}{2}$	<p>1</p> <p>$\frac{1}{2} + \frac{1}{2}$</p>	5
(i)(1) Meaning of current sensitivity, mentioning factors	2								
(2) Finding the required resistance	$1\frac{1}{2}$								
(ii) Finding the induced current	$1\frac{1}{2}$								

$$(2) R = \frac{V}{I} - G \quad \text{for } (0-V) \text{ Range}$$

$$R_1 = \frac{V}{2I} - G \quad \text{for } (0-\frac{V}{2}) \text{ Range}$$

$$\frac{V}{I} = R + G$$

$$R_1 = \left(\frac{R+G}{2}\right) - G$$

$$R_1 = \frac{R-G}{2}$$

$$(ii) \phi = (2.0t^3 + 5.0t^2 + 6.0t) \text{ mWb}$$

$$|\varepsilon| = \frac{d\phi}{dt} = 50 \times 10^{-3} \text{ V}$$

$$I = \frac{|\varepsilon|}{R}$$

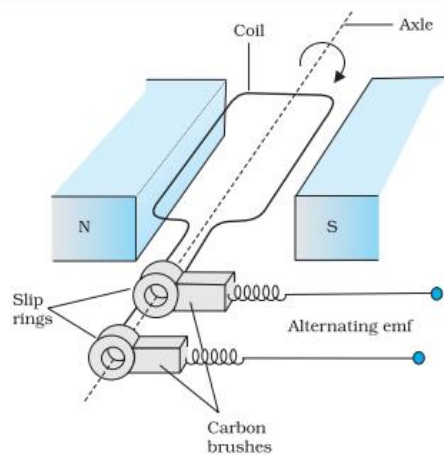
$$I = \frac{50 \times 10^{-3}}{5} \text{ A} = 10 \text{ mA}$$

OR

(b)

(i) Obtaining the expression of emf induced 3

(ii) Calculation of mutual inductance 2



(i) The flux at any instant t is

$$\phi = NBA \cos\theta = NBA \cos\omega t$$

From Faraday's law

$$\varepsilon = -\frac{d\phi_B}{dt}$$

$$= -NBA \frac{d}{dt} (\cos\omega t)$$

$$\varepsilon = -NBA \omega \sin\omega t$$

$$(ii) M = \frac{\mu_0 \pi r_1^2}{2r_2} = \frac{4\pi \times 10^{-7} \times \pi r_1^2}{2r_2}$$

$$= \frac{2 \times 10 \times 10^{-7} \times (10^{-2})^2}{100 \times 10^{-7}}$$

$$= 2 \times 10^{-10} \text{ H}$$

1/2

1/2

1/2

1/2

1/2

1/2

1

1/2

1/2

1/2

1/2

1/2+1/2

1/2

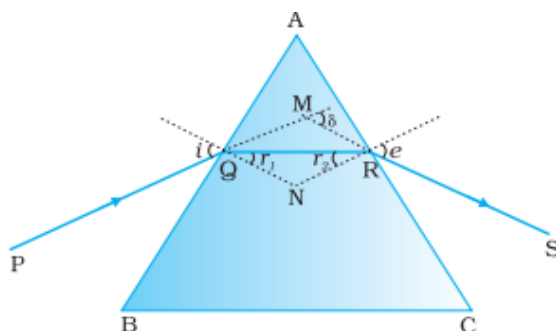
1/2

5

33.

- | | | |
|-----|--|----------------|
| (a) | (i) Tracing the path of ray | $\frac{1}{2}$ |
| | Obtaining an expression for angle of deviation | $1\frac{1}{2}$ |
| | Drawing Graph | 1 |
| | (ii) Finding the refractive index | 2 |

(i)



For quadrilateral AQNR,

$$\angle A + \angle QNR = 180^\circ \quad \text{--- (i)}$$

For triangle QNR

$$r_1 + r_2 + \angle QNR = 180^\circ \quad \text{---- (ii)}$$

comparing equation (i) and (ii)

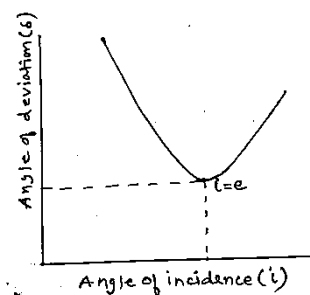
$$r_1 + r_2 = A \quad \text{----- (iii)}$$

The angle of deviation

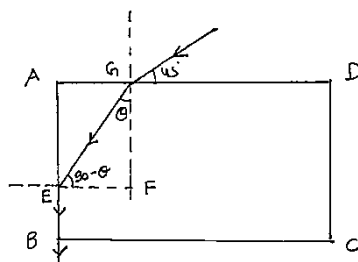
$$\delta = (i - r_1) + (e - r_2) \quad \text{----- (iv)}$$

from equation (iii) and (iv)

$$\delta = i + e - A$$

Graph

(ii)



$$\frac{\sin 45^\circ}{\sin \theta} = \mu$$

$$\frac{1}{\sqrt{2}} = \mu \sin \theta$$

For second surface,

$$\frac{\sin(90^\circ - \theta)}{\sin 90^\circ} = \frac{1}{\mu}$$

 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ **1** $\frac{1}{2}$ $\frac{1}{2}$

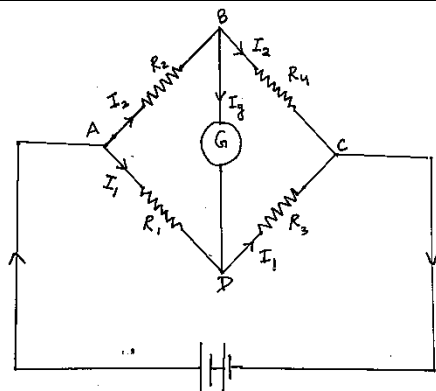
	$\frac{1}{\sqrt{2}} \frac{\cos \theta}{\sin \theta} = 1$ $\tan \theta = \frac{1}{\sqrt{2}}$ <p>From the triangle GEF</p> $\sin \theta = \frac{1}{\sqrt{3}}$ $\mu = \sqrt{\frac{3}{2}}$ <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>(b) (i) Expression for resultant intensity 3</p> <p>(ii) Ratio of intensities 2</p> </div> <p>(i) $y_1 = a \cos \omega t$ $y_2 = a \cos(\omega t + \phi)$ According to the principle of superposition $y = y_1 + y_2$ $y = a \cos \omega t + a \cos(\omega t + \phi)$ $y = a \cos \omega t + a \cos \omega t \cos \phi - a \sin \omega t \sin \phi$ $y = a \cos \omega t (1 + \cos \phi) - a \sin \phi \sin \omega t$ Let, $a(1 + \cos \phi) = A \cos \theta$ ----- (i) $a \sin \phi = A \sin \theta$ -----(ii) Squaring and adding equation (i) and (ii) $A^2 = a^2(1 + \cos \phi)^2 + a^2 \sin^2 \phi$ $= a^2(1 + \cos^2 \phi + 2 \cos \phi) + a^2 \sin^2 \phi$ $= 2a^2(1 + \cos \phi)$ $= 4a^2 \cos^2 \phi / 2$ $I \propto A^2$ $I = kA^2$ where k is constant $I = 4ka^2 \cos^2 \phi / 2$ [Award full credit for this part for any other alternative methods] (ii) $\phi_1 = \frac{2\pi}{\lambda} \times \frac{\lambda}{6} = \pi/3$ $I_1 = 4I_0 \cos^2 \phi / 2$ $= 4I_0 \cos^2(\pi/6)$ $I_1 = 3I_0$ $\phi_2 = \frac{2\pi}{\lambda} \times \frac{\lambda}{12} = \pi/6$ $I_2 = 4I_0 \cos^2(\pi/12)$ $I_2 = 4I_0 \cos^2 15^\circ$ $\frac{I_1}{I_2} = \frac{3}{4 \cos^2 15^\circ}$</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p>5</p>
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Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior School Certificate Examination, 2024
SUBJECT PHYSICS (CODE 55/3/2)

General Instructions: -

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark(✓) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓)while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.

9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks 0-70 has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:-</p> <ul style="list-style-type: none"> ● Leaving answer or part thereof unassessed in an answer book. ● Giving more marks for an answer than assigned to it. ● Wrong totaling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. ● Wrong question wise totaling on the title page. ● Wrong totaling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “Guidelines for Spot Evaluation” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.



By applying Kirchoff's loop rule to closed loops ADBA and CBDC

$$-I_1 R_1 + 0 + I_2 R_2 = 0 \quad \text{-----(i) } [I_g = 0]$$

$$I_2 R_4 + 0 - I_1 R_3 = 0 \quad \text{-----(ii)}$$

From eq (i)-

$$\frac{I_1}{I_2} = \frac{R_2}{R_1}$$

From eq (ii)-

$$\frac{I_1}{I_2} = \frac{R_4}{R_3}$$

Hence,

$$\frac{R_2}{R_1} = \frac{R_4}{R_3}$$

1/2

1/2

1/2

1/2

2

18.

Finding the focal length of objective lens

2

Magnifying power = 24 , Distance between lenses = 150 cm

$$\frac{f_o}{f_e} = 24$$

$$f_o + f_e = 150 \text{ cm}$$

$$f_e = 6 \text{ cm}$$

$$f_o = 144 \text{ cm}$$

1/2

1/2

1/2

1/2

2

19.

Differences between interference and diffraction of light

1+1

Interference	Diffraction
(i) In interference pattern width of each maxima is same.	(i) In diffraction pattern width of central maxima is twice the width of secondary maxima.
(ii) In interference pattern intensity of all maxima is same.	(ii) In diffraction pattern intensity of maxima goes on decreasing as we move away from central maxima.

1+1

[Award full credit if students write any other two differences]

2

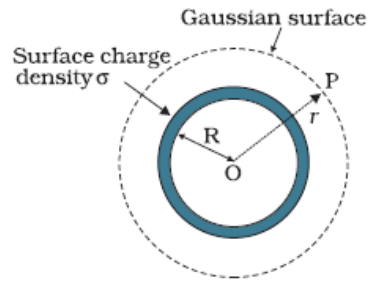
20.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> (i) Calculation of Kinetic energy (in eV) 1½ (ii) Stopping potential ½ </div> <p>Using Einstein Photoelectric equation</p> $\frac{hc}{\lambda} = K.E_{\max} + \phi_0$ $K.E_{\max} = \frac{hc}{\lambda} - \phi_0$ $= \frac{1240 eVnm}{500 nm} - 2.14 eV$ $K.E_{\max} = 0.34 eV$ $K.E_{\max} = eV_0$ $\therefore V_0 = 0.34 V$	<div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div>	2
21.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Calculation of concentration of holes and electrons 2 </div> $n_e n_h = n_i^2$ $n_h \approx 5 \times 10^{22} / m^3$ $n_e = \frac{n_i^2}{n_h}$ $n_e = \frac{(1.5 \times 10^{16})^2}{5 \times 10^{22}}$ $n_e = 4.5 \times 10^9 / m^3$ <p>$n_h > n_e$, it is a p- type crystal</p>	<div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div>	2
SECTION C			
22.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Calculation of (a) emf of battery ½ (b) Internal resistance of battery(r) 1½ (c) external resistance (R) 1 </div> <p>(a) $V = E = 10 \text{ V}$ (When key K is open and $I = 0 \text{ A}$)</p> <p>(b) $V = E - Ir$ (When key K is closed and $I = 2 \text{ A}$) $6 = 10 - 2r$ $r = 2 \Omega$</p> <p>(c) $E = I(r + R)$ $10 = 2(2 + R)$ $R = 3 \Omega$</p>	<div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div>	3
23.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Derivation of torque in vector form 3 </div>		

	<p>Forces on the arms BC and DA are, equal opposite and collinear. Hence they will cancel each other.</p> <p>The forces on arms AB and CD are \vec{F}_1 and \vec{F}_2, equal but not collinear. The magnitude of the torque on the loop is</p> $\tau = F_1 \frac{a}{2} \sin \theta + F_2 \frac{a}{2} \sin \theta$ $= IabB \sin \theta$ $= mB \sin \theta \quad (m = IA)$ $\vec{\tau} = \vec{m} \times \vec{B}$	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	3
24.	<div> Differences between reactance and impedance1 Showing Ideal inductor in an ac circuit does not dissipate any power2 </div> <p>Reactance- It is the measure of opposition to flow of current in ac circuit comprising Inductor or Capacitor.</p> <p>Impedance- It is the measure of opposition to flow of current in ac circuit comprising Resistor, Capacitor and Inductor.</p> $\varepsilon = \varepsilon_0 \sin \omega t$ $I = I_0 \sin(\omega t - \frac{\pi}{2}) = -I_0 \cos \omega t$ $P = \varepsilon I$ $= -\varepsilon_0 I_0 \sin \omega t \cos \omega t$ $= -\frac{\varepsilon_0 I_0}{2} 2 \sin \omega t \cos \omega t$ $P = \frac{\varepsilon_0 I_0}{2} \sin 2\omega t$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	

	$\langle P \rangle = \frac{\int_0^T P dt}{\int_0^T dt}$ $\langle P \rangle = \frac{\int_0^T \frac{\varepsilon_0 I_0}{2} \sin 2\omega t dt}{T}$ $= \frac{\varepsilon_0 I_0}{2T} \int_0^T \sin 2\omega t dt$ $= -\frac{\varepsilon_0 I_0}{2T} (\cos \omega t)_0^T = \frac{\varepsilon_0 I_0}{2T} (1-1)$ $\langle P \rangle = 0$ <p>Hence average power associated with inductor is zero.</p> <p>Alternatively</p> $P = \varepsilon_{rms} I_{rms} \cos \phi$ <p>For inductive circuit</p> $\phi = \pi / 2$ $P = \varepsilon_{rms} I_{rms} \cos \frac{\pi}{2}$ $P = 0$	<p>1/2</p> <p>1/2</p> <p>1</p> <p>1/2</p> <p>1/2</p>	3						
25.	<table border="1"> <tr> <td>(a) Finding the wavelength and frequency</td> <td>1+1</td> </tr> <tr> <td>(b) Finding the amplitude of magnetic field</td> <td>1/2</td> </tr> <tr> <td>(c) Writing expression for magnetic field</td> <td>1/2</td> </tr> </table> <p>(a) $k = \frac{2\pi}{\lambda}$</p> $\lambda = \frac{2\pi}{K} = \frac{4\pi}{3} \text{ m} = 4.18 \text{ m}$ $\omega = 2\pi\nu$ $\nu = \frac{\omega}{2\pi} = \frac{4.5 \times 10^8}{2\pi} \text{ Hz}$ $\nu = \frac{9}{4\pi} \times 10^8 \text{ Hz}$ $\nu = 7.16 \times 10^{-1} \text{ Hz}$ <p>(b) $B_0 = \frac{E_0}{c}$</p> $B_0 = \frac{6.3}{3 \times 10^8} = 2.1 \times 10^{-8} \text{ T}$ <p>(c) $\vec{B} = 2.1 \times 10^{-8} [(\cos 1.5 \text{ rad/ m}) \text{ y} + (4.5 \times 10^8 \text{ rad/ s}) \text{ t}] \hat{k} \text{ T}$</p>	(a) Finding the wavelength and frequency	1+1	(b) Finding the amplitude of magnetic field	1/2	(c) Writing expression for magnetic field	1/2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>	3
(a) Finding the wavelength and frequency	1+1								
(b) Finding the amplitude of magnetic field	1/2								
(c) Writing expression for magnetic field	1/2								

	<div data-bbox="310 136 1006 384"> </div> <p data-bbox="521 405 868 438">[any one circuit diagram]</p> <p data-bbox="201 478 415 510">Salient features</p> <p data-bbox="201 514 1177 619">(i) Forward biasing- After threshold voltage or cut in voltage diode current increase significantly (exponentially), even for a small increase in the diode bias voltage.</p> <p data-bbox="201 623 1092 693">(ii) Reverse biasing- Current is very small ($\sim \mu\text{A}$) and almost remains constant and it increases rapidly after breakdown voltage.</p> <p data-bbox="670 697 721 728">OR</p> <div data-bbox="201 768 1097 972"> <p data-bbox="201 768 245 800">(b)</p> <div data-bbox="310 768 1097 972" style="border: 1px solid black; padding: 10px;"> <p data-bbox="310 768 578 800">Energy band diagrams</p> <p data-bbox="310 804 545 835">Difference between</p> <p data-bbox="310 840 488 871">(i) an insulator</p> <p data-bbox="310 875 553 907">(ii) a semiconductor</p> <p data-bbox="310 911 456 942">(iii) a metal</p> <p data-bbox="922 926 1003 957" style="text-align: right;">1+1+1</p> </div> </div> <div data-bbox="201 1016 1044 1640"> <p data-bbox="201 1100 237 1131">(i)</p> <div data-bbox="396 1016 1044 1236"> </div> <p data-bbox="201 1320 245 1352">(ii)</p> <div data-bbox="444 1289 922 1457"> </div> <p data-bbox="201 1467 253 1499">(iii)</p> <div data-bbox="436 1478 1016 1640"> </div> </div>	<div data-bbox="1263 258 1282 289">1</div> <div data-bbox="1263 514 1282 546">1</div> <div data-bbox="1263 623 1282 655">1</div> <div data-bbox="1263 1173 1282 1205">1</div> <div data-bbox="1263 1394 1282 1425">1</div> <div data-bbox="1263 1577 1282 1608">1</div>	<div data-bbox="1438 1612 1458 1644">3</div>
	SECTION D		
<p data-bbox="94 1724 138 1755">29.</p>	<p data-bbox="201 1724 326 1755">(i) (D) IV</p> <p data-bbox="201 1766 557 1818">(ii) (D) accelerate along $-\hat{i}$</p> <p data-bbox="201 1818 444 1850">(iii) (A) $V = V_0 + \alpha x$</p> <p data-bbox="201 1854 548 1885">(iv) (a) (C) $E_4 > E_3 > E_2 > E_1$</p> <p data-bbox="261 1890 313 1921" style="text-align: center;">OR</p> <p data-bbox="261 1925 509 1957">(b) (B) $2.6 \times 10^6 \text{ m/s}$</p>	<div data-bbox="1263 1724 1282 1755">1</div> <div data-bbox="1263 1797 1282 1829">1</div> <div data-bbox="1263 1833 1282 1864">1</div> <div data-bbox="1263 1906 1282 1938">1</div>	<div data-bbox="1438 1906 1458 1938">4</div>

(i) Field inside the shell



The Flux through the Gaussian surface is

$$= E \times 4\pi R^2$$

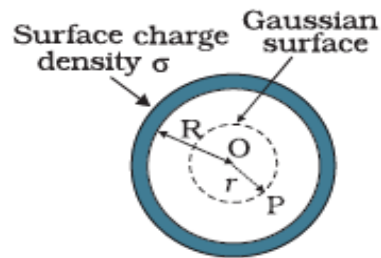
In this case Gaussian surface enclosed no charge.

$$\text{Hence } E \times 4\pi R^2 = 0$$

$$E = 0$$

(Note: Award full credit of this part if a student writes directly $E=0$, mentioning as there is no charge enclosed by Gaussian surface)

(ii) Field outside the shell-



Electric flux through Gaussian surface

$$E \times 4\pi r^2 = \frac{(\sigma 4\pi R^2)}{\epsilon_0}$$

Charge enclosed by the Gaussian surface

$$E \times 4\pi r^2 = \frac{(\sigma 4\pi R^2)}{\epsilon_0}$$

Using Gauss's law:

$$\int \vec{E} \cdot d\vec{s} = \frac{Q}{\epsilon_0}$$

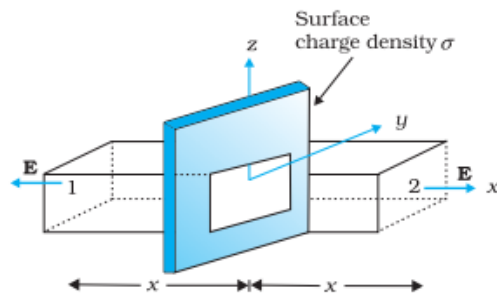
$$E \times 4\pi r^2 = \frac{(\sigma 4\pi R^2)}{\epsilon_0}$$

$$E = \frac{\sigma R^2}{\epsilon_0 r^2} = \frac{q}{4\pi\epsilon_0 r^2}$$

(ii) For conducting sheet,

Electric field due to a conducting sheet

$$E_c = \frac{\sigma}{\epsilon_0}$$



For non-conducting sheet

$$E_{nc} = \frac{\sigma}{2\epsilon_0}$$

Since surface charge density is same.

$$2E_{nc} = E_c$$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

5

32.

- | | | |
|-----|--|----------------|
| (a) | (i)(1)Meaning of current sensitivity, mentioning factors | 2 |
| | (2) Finding the required resistance | $1\frac{1}{2}$ |
| | (ii) Finding the induced current | $1\frac{1}{2}$ |

(i) (1) Current sensitivity of galvanometer is defined as the deflection per unit current.

Alternatively,

$$\frac{\phi}{I} = \frac{NBA}{K}$$

Factors

No. of turns in coil, Magnetic field intensity, Area of coil, Torsional Constant
(Any two)

1

$\frac{1}{2} + \frac{1}{2}$

(2) $R = \frac{V}{I} - G$ for (0-V) Range
 $R_1 = \frac{V}{2I} - G$ for (0-V/2) Range

$\frac{1}{2}$

$$\frac{V}{I} = R + G$$

$\frac{1}{2}$

$$R_1 = \left(\frac{R+G}{2} \right) - G$$

$$R_1 = \frac{R-G}{2}$$

$\frac{1}{2}$

(ii) $\phi = (2.0t^3 + 5.0t^2 + 6.0t) \text{ mWb}$

$$|\mathcal{E}| = \frac{d\phi}{dt} = 50 \times 10^{-3} \text{ V}$$

$\frac{1}{2}$

$$I = \frac{|\mathcal{E}|}{R}$$

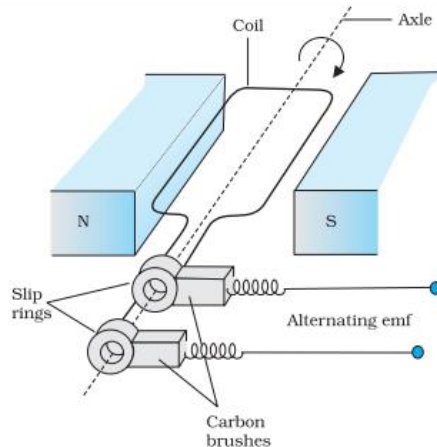
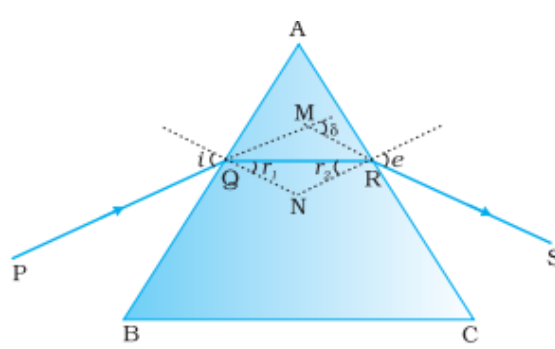
$\frac{1}{2}$

$$I = \frac{50 \times 10^{-3}}{5} \text{ A} = 10 \text{ mA}$$

$\frac{1}{2}$

OR

- | | | |
|-----|---|---|
| (b) | (i) Obtaining the expression of emf induced | 3 |
| | (ii) Calculation of mutual inductance | 2 |

	<div></div> <p>(i) The flux at any instant t is</p> $\phi = NBA \cos\theta = NBA \cos\omega t$ <p>From Faraday's law</p> $\varepsilon = -\frac{d\phi_B}{dt}$ $= -NBA \frac{d}{dt} (\cos\omega t)$ $\varepsilon = -NBA \omega \sin\omega t$ <p>(ii) $M = \frac{\mu_0 \pi r_1^2}{2r_2} = \frac{4\pi \times 10^{-7} \times \pi r_1^2}{2r_2}$</p> $= \frac{2 \times 10 \times 10^{-7} \times (10^{-2})^2}{100 \times 10^{-7}}$ $= 2 \times 10^{-10} \text{ H}$	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>5</p>								
<p>33.</p>	<div><p>(a)</p><table><tr><td>(i) Tracing the path of Ray</td><td>$\frac{1}{2}$</td></tr><tr><td>Obtaining an expression for angle deviation</td><td>$1\frac{1}{2}$</td></tr><tr><td>Drawing Graph</td><td>1</td></tr><tr><td>(ii) Finding the refractive index</td><td>2</td></tr></table></div> <p>(i)</p> <div></div> <p>For quadrilateral AQNR,</p> $\angle A + \angle QNR = 180^\circ \quad \text{--- (i)}$ <p>For triangle QNR</p> $r_1 + r_2 + \angle QNR = 180^\circ \quad \text{---- (ii)}$	(i) Tracing the path of Ray	$\frac{1}{2}$	Obtaining an expression for angle deviation	$1\frac{1}{2}$	Drawing Graph	1	(ii) Finding the refractive index	2	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
(i) Tracing the path of Ray	$\frac{1}{2}$										
Obtaining an expression for angle deviation	$1\frac{1}{2}$										
Drawing Graph	1										
(ii) Finding the refractive index	2										

comparing equation (i) and (ii)

$$r_1 + r_2 = A \quad \text{----- (iii)}$$

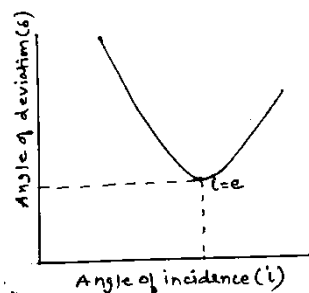
The angle of deviation

$$\delta = (i - r_1) + (e - r_2) \quad \text{----- (iv)}$$

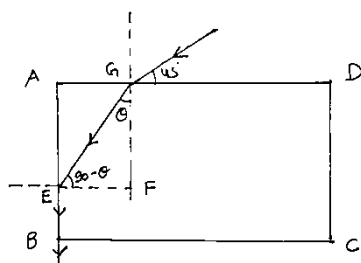
from equation (iii) and (iv)

$$\delta = i + e - A$$

Graph



(ii)



$$\frac{\sin 45^\circ}{\sin \theta} = \mu$$

$$\frac{1}{\sqrt{2}} = \mu \sin \theta$$

For second surface,

$$\frac{\sin(90^\circ - \theta)}{\sin 90^\circ} = \frac{1}{\mu}$$

$$\frac{1}{\sqrt{2}} \frac{\cos \theta}{\sin \theta} = 1$$

$$\tan \theta = \frac{1}{\sqrt{2}}$$

From the triangle GEF

$$\sin \theta = \frac{1}{\sqrt{3}}$$

$$\mu = \sqrt{\frac{3}{2}}$$

OR

(b)

(i) Expression for resultant intensity 3

(ii) Ratio of intensities 2

(i) $y_1 = a \cos \omega t$

$$y_2 = a \cos(\omega t + \phi)$$

According to the principle of superposition

$$y = y_1 + y_2$$

$$y = a \cos \omega t + a \cos(\omega t + \phi)$$

1/2

1/2

1

1/2

1/2

1/2

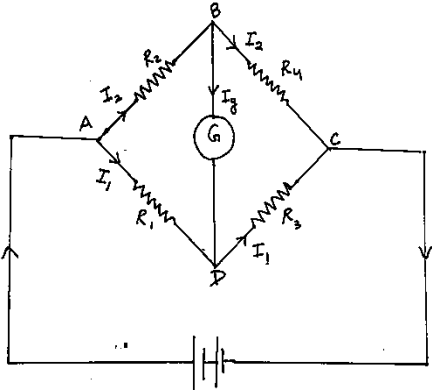
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Marking Scheme
Strictly Confidential
(For Internal and Restricted use only)
Senior School Certificate Examination, 2024
SUBJECT PHYSICS (CODE 55/3/3)

<u>General Instructions: -</u>	
1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark (✓) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓)while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.

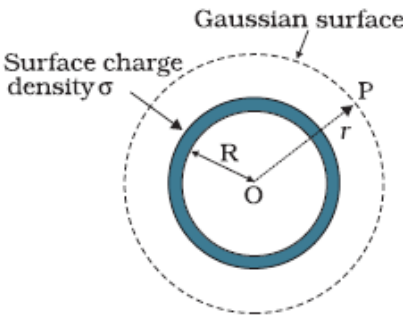
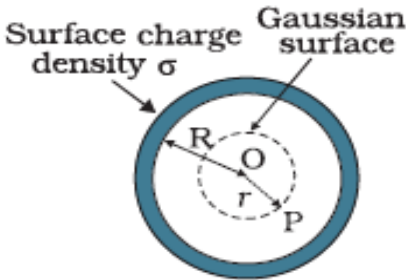
11	A full scale of marks 0-70 has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:-</p> <ul style="list-style-type: none"> ● Leaving answer or part thereof unassessed in an answer book. ● Giving more marks for an answer than assigned to it. ● Wrong totaling of marks awarded on an answer. ● Wrong transfer of marks from the inside pages of the answer book to the title page. ● Wrong question wise totaling on the title page. ● Wrong totaling of marks of the two columns on the title page. ● Wrong grand total. ● Marks in words and figures not tallying/not same. ● Wrong transfer of marks from the answer book to online award list. ● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) ● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for Spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

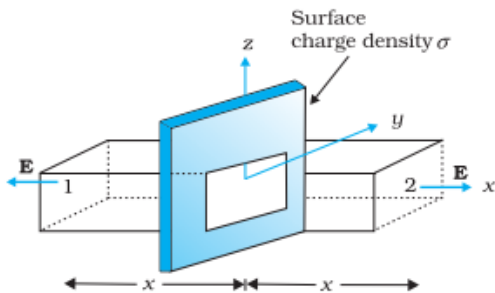
	 <p>By applying Kirchoff's loop rule to closed loops ADBA and CBDC</p> $-I_1 R_1 + 0 + I_2 R_2 = 0 \quad \text{-----(i) } [I_g = 0]$ $I_2 R_4 + 0 - I_1 R_3 = 0 \quad \text{-----(ii)}$ <p>From eq (i) -</p> $\frac{I_1}{I_2} = \frac{R_2}{R_1}$ <p>From eq (ii) -</p> $\frac{I_1}{I_2} = \frac{R_4}{R_3}$ <p>Hence,</p> $\frac{R_2}{R_1} = \frac{R_4}{R_3}$	1/2	
		1/2	
		1/2	
		1/2	2
18.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Finding the focal length of objective lens 2 </div> <p>Magnifying power = 24 , Distance between lenses = 150 cm</p> $\frac{f_o}{f_e} = 24$ $f_o + f_e = 150 \text{ cm}$ $f_e = 6 \text{ cm}$ $f_o = 144 \text{ cm}$	1/2	
		1/2	
		1/2	2
19.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Sustained or stable interference 1 Conditions for sustained interference 1 </div> <p>❖ When position of maxima and minima is not changing with time, interference pattern is called sustained or stable interference.</p> <p>❖ Light sources must be coherent</p>	1	
		1	2
20.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Possibility of emission of electron 1 Calculation of longest wavelength of emitted electron 1 </div> $E = \frac{hc}{\lambda}$		

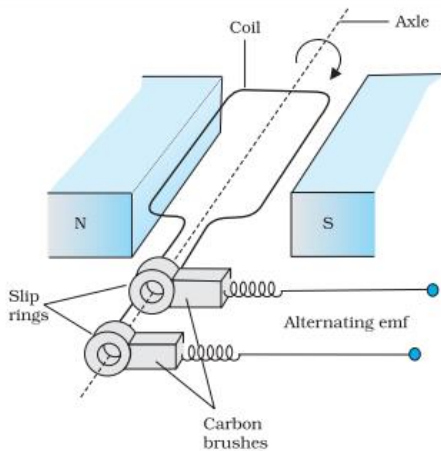
	$= \frac{1240 \text{ eV nm}}{600 \text{ nm}}$ $= 2.06 \text{ eV}$ <p>\therefore Work function $\phi_0 = 2.3 \text{ eV}$</p> <p>$\therefore E < \phi_0$ No emission will take place.</p> $\lambda_{\max} = \frac{hc}{\phi}$ $= \frac{1240 \text{ eV nm}}{2.3 \text{ eV}}$ $\lambda_{\max} = 539.13 \text{ nm}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
21.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Calculation of concentration of holes & electrons 2 </div> $n_e n_h = n_i^2$ $n_h \approx 5 \times 10^{22} / \text{m}^3$ $n_e = \frac{n_i^2}{n_h}$ $n_e = \frac{(1.5 \times 10^{16})^2}{5 \times 10^{22}}$ $n_e = 4.5 \times 10^9 / \text{m}^3$ <p>$n_h > n_e$, it is a p- type crystal</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
SECTION C			
22.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Calculation of (a) Electric field across the wire 1 (b) Current density 1 (c) Average relaxation time (τ) 1 </div> <p>(a) $E = \frac{V}{l}$</p> $= \frac{1.0 \text{ V}}{1.0 \text{ m}} = 1.0 \text{ V/m}$ <p>(b) $J = \frac{I}{A}$</p> $J = \frac{1.6 \text{ A}}{1.0 \times 10^{-7} \text{ m}^2} = 1.6 \times 10^7 \text{ A/m}^2$ <p>(c) $\tau = \frac{m}{ne^2} \frac{J}{E}$</p> $= \frac{9.1 \times 10^{-31} \times 1 \times 1.6}{9 \times 10^{28} \times (1.6 \times 10^{-19})^2}$ $= 6.31 \times 10^{-14} \text{ s}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3

23.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between;"> Derivation of magnetic dipole moment 2 ½ </div> <div style="display: flex; justify-content: space-between;"> Gyromagnetic ratio ½ </div> </div> <p>Electron revolve around the nucleus constitute a current</p> $I = \frac{e}{T}$ $T = \frac{2\pi r}{v}$ $I = \frac{ev}{2\pi r}$ <p>Magnetic moment, $M = I.A$</p> $\mu_l = \frac{ev.\pi r^2}{2\pi r}$ $\mu_l = \frac{evr}{2}$ <p>($L = mvr$)</p> <p>Since electron has negative charge, μ_l is opposite in direction of an electron of angular momentum L.</p> $\vec{\mu}_l = -\frac{e}{2m} \vec{L}$ <p>Gyromagnetic ratio- The ratio of magnetic moment to angular momentum is called gyromagnetic ratio.</p> <p>That is, $\frac{\mu_e}{L} = \frac{e}{2m}$</p> <p>[Note- give half mark of gyromagnetic ratio to each student, if it is not attempted]]</p>	<div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div>	3
24.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between;"> Proof of induced charge 3 </div> </div> <p>Using Faraday's law of electromagnetic induction</p> $ \mathcal{E} = \frac{\Delta\phi}{\Delta t}$ $I = \frac{ \mathcal{E} }{R}$ $I = \frac{1}{R} \left(\frac{\Delta\phi}{\Delta t} \right)$ $\frac{\Delta Q}{\Delta t} = \frac{1}{R} \left(\frac{\Delta\phi}{\Delta t} \right)$ $\Delta Q = \frac{\Delta\phi}{R}$ <p>Hence induced charge depends on change in magnetic flux, not on the time interval of flux change.</p>	<div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div> <div style="text-align: center;">½</div>	3
25.	<div style="border: 1px solid black; padding: 5px;"> <div style="display: flex; justify-content: space-between;"> (a) Finding the wavelength and frequency 1+1 </div> <div style="display: flex; justify-content: space-between;"> (b) Finding the amplitude of magnetic field ½ </div> <div style="display: flex; justify-content: space-between;"> (c) Writing expression for magnetic field ½ </div> </div>		

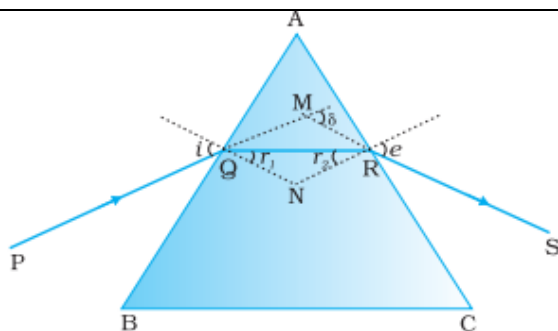
	<p>(a) $k = \frac{2\pi}{\lambda}$ $\lambda = \frac{2\pi}{K} = \frac{4\pi}{3} \text{ m} = 4.18 \text{ m}$ $\omega = 2\pi\nu$ $\nu = \frac{\omega}{2\pi} = \frac{4.5 \times 10^8}{2\pi} \text{ Hz}$ $\nu = \frac{9}{4\pi} \times 10^8 \text{ Hz}$ $\nu = 7.16 \times 10^{-1} \text{ Hz}$</p> <p>(b) $B_0 = \frac{E_0}{c}$ $B_0 = \frac{6.3}{3 \times 10^8} = 2.1 \times 10^{-8} \text{ T}$</p> <p>(c) $\vec{B} = 2.1 \times 10^{-8} [(\cos 1.5 \text{ rad/m}) \hat{y} + (4.5 \times 10^8 \text{ rad/s}) \hat{t}] \hat{k} \text{ T}$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
26.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Statement of Bohr's second postulates $\frac{1}{2}$ Derivation of $r_n \propto n^2$ $2\frac{1}{2}$</p> </div> <p>Bohr's second postulate Electron revolves around the nucleus only in those orbits for which the angular momentum is some integral multiple of $h/2\pi$. Electrostatic force between revolving electron & nucleus provides requisite centripetal force</p> $\frac{mv_n^2}{r_n} = \frac{1}{4\pi\epsilon_0} \frac{e^2}{r_n^2}$ $v_n = \frac{e}{\sqrt{4\pi\epsilon_0 m r_n}} \quad \text{_____ (i)}$ $mv_n r_n = \frac{nh}{2\pi} \quad \text{_____ (ii)}$ <p>From eqn. (i) and (ii)</p> $r_n = \left(\frac{n^2}{m}\right) \left(\frac{h}{2\pi}\right)^2 \frac{4\pi\epsilon_0}{e^2}$ $r_n \propto n^2$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>3</p>
27.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>(a) Definition of Atomic mass unit (u) 1 (b) Calculation of energy required 2</p> </div> <p>(a) Atomic mass unit (u) is defined as $1/12^{\text{th}}$ of the mass of the carbon (^{12}C) atom.</p> <p>(b) $m({}_1^2\text{H}) \rightarrow m({}_1^1\text{H}) + m({}_0^1\text{n})$ $Q = (m_R - m_P) \times 931.5 \text{ MeV}$</p>	<p>1</p> <p>$\frac{1}{2}$</p>	

<p>(ii) Electric potential due to a point charge</p> $V=\frac{1}{4\pi\epsilon_0}\frac{q}{r}$ <p>(i) At the surface</p> $V=\frac{1}{4\pi\epsilon_0}\frac{q}{r}=\frac{9\times10^9\times6\times10^{-6}}{0.2}$ $V=2.7\times10^5\text{ V}$ <p>(ii) Since electric field inside the hollow sphere is zero, hence V remains constant throughout the volume.</p> $V=2.7\times10^5\text{ V}$ <p style="text-align: center;">OR</p> <p>(b)</p> <table><tr><td>(i) Expression for electric field at appoint lying</td><td></td></tr><tr><td> (i) inside</td><td>1</td></tr><tr><td> (ii) outside</td><td>2</td></tr><tr><td>(ii) Explanation</td><td>2</td></tr></table> <p>(i) <u>Field inside the shell</u></p>  <p>The Flux through the Gaussian surface is</p> $=E\times4\pi R^2$ <p>In this case Gaussian surface enclosed no charge.</p> <p>Hence $E\times4\pi R^2=0$</p> $E=0$ <p>(Note: Award full credit of this part if a student writes directly $E=0$, mentioning as there is no charge enclosed by Gaussian surface)</p> <p>(ii) <u>Field outside the shell-</u></p> 	(i) Expression for electric field at appoint lying		(i) inside	1	(ii) outside	2	(ii) Explanation	2	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	
(i) Expression for electric field at appoint lying										
(i) inside	1									
(ii) outside	2									
(ii) Explanation	2									

	<p>Electric flux through Gaussian surface</p> $E \times 4\pi r^2 = \frac{(\sigma 4\pi R^2)}{\epsilon_0}$ <p>Charge enclosed by the Gaussian surface</p> $E \times 4\pi r^2 = \frac{(\sigma 4\pi R^2)}{\epsilon_0}$ <p>Using Gauss's law:</p> $\int \vec{E} \cdot d\vec{s} = \frac{Q}{\epsilon_0}$ $E \times 4\pi r^2 = \frac{(\sigma 4\pi R^2)}{\epsilon_0}$ $E = \frac{\sigma}{\epsilon_0} \frac{R^2}{r^2} = \frac{q}{4\pi\epsilon_0 r^2}$ <p>(ii) For conducting sheet, Electric field due to a conducting sheet</p> $E_c = \frac{\sigma}{\epsilon_0}$  <p>For non-conducting sheet</p> $E_{nc} = \frac{\sigma}{2\epsilon_0}$ <p>Since surface charge density is same.</p> $2E_{nc} = E_c$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>							
32.	<p>(a)</p> <table border="1"><tr><td>(i)(1) Meaning of current sensitivity, mentioning factors</td><td>2</td></tr><tr><td>(2) Finding the required resistance</td><td>1 1/2</td></tr><tr><td>(ii) Finding the induced current</td><td>1 1/2</td></tr></table> <p>(i) (1) Current sensitivity of galvanometer is defined as the deflection per unit current. Alternatively,</p> $\frac{\phi}{I} = \frac{NBA}{K}$ <p>Factors Number of turns in coil, Magnetic field intensity, Area of coil, Torsional Constant (Any two)</p> <p>(2) $R = \frac{V}{I} - G$ for (0-V) Range $R_1 = \frac{V}{2I} - G$ for (0-$\frac{V}{2}$) Range $\frac{V}{I} = R + G$ $R_1 = \left(\frac{R+G}{2}\right) - G$</p>	(i)(1) Meaning of current sensitivity, mentioning factors	2	(2) Finding the required resistance	1 1/2	(ii) Finding the induced current	1 1/2	<p>1</p> <p>1/2+1/2</p> <p>1/2</p> <p>1/2</p>	5
(i)(1) Meaning of current sensitivity, mentioning factors	2								
(2) Finding the required resistance	1 1/2								
(ii) Finding the induced current	1 1/2								

	$R_1 = \frac{R-G}{2}$ <p>(ii) $\phi = (2.0t^3 + 5.0t^2 + 6.0t) \text{ mWb}$ $\varepsilon = \frac{d\phi}{dt} = 50 \times 10^{-3} \text{ V}$ $I = \frac{ \varepsilon }{R}$ $I = \frac{50 \times 10^{-3}}{5} \text{ A} = 10 \text{ mA}$</p> <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px;"><p>(b)</p><table><tr><td>(i) Obtaining the expression of emf induced</td><td>3</td></tr><tr><td>(ii) Calculation of mutual inductance</td><td>2</td></tr></table></div> <div style="text-align: center;"></div> <p>(i) The flux at any instant t is</p> $\phi = NBA \cos\theta = NBA \cos\omega t$ <p>From Faraday's law</p> $\varepsilon = -\frac{d\phi}{dt}$ $= -NBA \frac{d}{dt} (\cos\omega t)$ $\varepsilon = -NBA \omega \sin\omega t$ <p>(ii) $M = \frac{\mu_0 \pi r_1^2}{2r_2} = \frac{4\pi \times 10^{-7} \times \pi r_1^2}{2r_2}$</p> $= \frac{2 \times 10 \times 10^{-7} \times (10^{-2})^2}{100 \times 10^{-7}}$ $= 2 \times 10^{-10} \text{ H}$	(i) Obtaining the expression of emf induced	3	(ii) Calculation of mutual inductance	2	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p style="text-align: center;">1</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2+1/2</p> <p>1/2</p> <p>1/2</p> <p style="text-align: center;">5</p>					
(i) Obtaining the expression of emf induced	3										
(ii) Calculation of mutual inductance	2										
33.	<div style="border: 1px solid black; padding: 5px;"><p>(a)</p><table><tr><td>(i) Tracing the path of Ray</td><td>1/2</td></tr><tr><td>Obtaining an expression for angle deviation</td><td>1 1/2</td></tr><tr><td>Drawing Graph</td><td>1</td></tr><tr><td>(ii) Finding the refractive index</td><td>2</td></tr></table></div>	(i) Tracing the path of Ray	1/2	Obtaining an expression for angle deviation	1 1/2	Drawing Graph	1	(ii) Finding the refractive index	2		
(i) Tracing the path of Ray	1/2										
Obtaining an expression for angle deviation	1 1/2										
Drawing Graph	1										
(ii) Finding the refractive index	2										

(i)



For quadrilateral AQNR,

$$\angle A + \angle QNR = 180^\circ \quad \text{--- (i)}$$

For triangle QNR

$$r_1 + r_2 + \angle QNR = 180^\circ \quad \text{---- (ii)}$$

comparing equation (i) and (ii)

$$r_1 + r_2 = A \quad \text{----- (iii)}$$

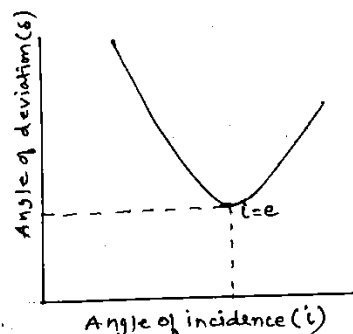
The angle of deviation

$$\delta = (i - r_1) + (e - r_2) \quad \text{----- (iv)}$$

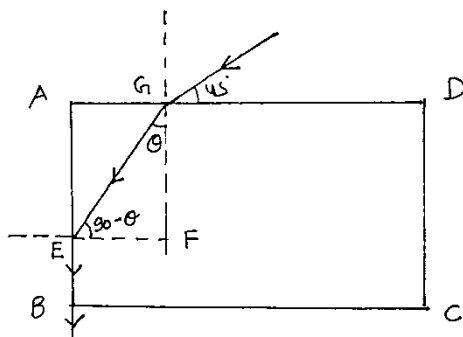
from equation (iii) and (iv)

$$\delta = i + e - A$$

Graph



(ii)



$$\frac{\sin 45^\circ}{\sin \theta} = \mu$$

$$\frac{1}{\sqrt{2}} = \mu \sin \theta$$

For second surface,

$$\frac{1}{\sqrt{2}} \frac{\cos \theta}{\sin \theta} = 1$$

1/2

1/2

1/2

1/2

1

1/2

1/2

$\tan \theta = \frac{1}{\sqrt{2}}$ <p>From the triangle GEF</p> $\sin \theta = \frac{1}{\sqrt{3}}$ $\mu = \sqrt{\frac{3}{2}}$	1/2					
OR						
(b) <table border="1" style="margin-left: 40px;"> <tr> <td>(i) Expression for resultant intensity</td> <td style="text-align: right;">3</td> </tr> <tr> <td>(ii) Ratio of intensities</td> <td style="text-align: right;">2</td> </tr> </table>	(i) Expression for resultant intensity	3	(ii) Ratio of intensities	2		
(i) Expression for resultant intensity	3					
(ii) Ratio of intensities	2					
<p>(i) $y_1 = a \cos \omega t$ $y_2 = a \cos(\omega t + \phi)$ According to the principle of superposition $y = y_1 + y_2$ $y = a \cos \omega t + a \cos(\omega t + \phi)$ $y = a \cos \omega t + a \cos \omega t \cos \phi - a \sin \omega t \sin \phi$ $y = a \cos \omega t (1 + \cos \phi) - a \sin \phi \sin \omega t$</p>	1/2					
<p>Let, $a(1 + \cos \phi) = A \cos \theta$ ----- (i) $a \sin \phi = A \sin \theta$ -----(ii)</p>	1/2					
<p>Squaring and adding equation (i) and (ii) $A^2 = a^2(1 + \cos \phi)^2 + a^2 \sin^2 \phi$ $= a^2(1 + \cos^2 \phi + 2 \cos \phi) + a^2 \sin^2 \phi$ $= 2a^2(1 + \cos \phi)$ $= 4a^2 \cos^2 \phi / 2$ $I \propto A^2$ $I = kA^2$ where k is constant $I = 4ka^2 \cos^2 \phi / 2$</p>	1/2					
[Award full credit for this part for any other alternative methods]						
<p>(ii) $\phi_1 = \frac{2\pi}{\lambda} \times \frac{\lambda}{6} = \pi/3$ $I_1 = 4I_0 \cos^2 \phi / 2$ $= 4I_0 \cos^2(\pi/6)$ $I_1 = 3I_0$</p>	1/2					
<p>$\phi_2 = \frac{2\pi}{\lambda} \times \frac{\lambda}{12} = \pi/6$ $I_2 = 4I_0 \cos^2(\pi/12)$ $I_2 = 4I_0 \cos^2 15^\circ$ $\frac{I_1}{I_2} = \frac{3}{4 \cos^2 15^\circ}$</p>	1/2					
	1/2	5				